



Rose Clarke Nanyonga Ph.D.  
 Associate Professor NLPM  
 Clarke International University  
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**EDUCATION**

Institution and Location	Degree	Completion Date	Field of Study
Arkansas Tech University, Russellville, AR	B.S.N	05/2002	Nursing
Baylor University, Waco, TX	M.S.N	05/2005	Nursing (Advanced Practice, FNP)
Yale University, New Haven, CT	Ph.D.	05/2015	Nursing, (Conc Leadership & Policy)
Whitney and Betty McMillan Center for International Studies, Yale University, New Haven, CT	Graduate Certificate of Concentration	05/2015	Global Health

**CURRENT POST DESCRIPTION**

I am a committed and dedicated educator, learner, researcher, public health practitioner, and inspirational leader. I have a broad background and expertise, in higher education leadership and management, training, policy, and the motivation necessary to successfully undertake projects within my area of expertise. I have a unique understanding of both Ugandan and global issues in education, nursing, health policy, global health, and health systems strengthening. In the past few years, I have demonstrated the ability to lead and inspire change as well as grow teams locally and internationally.

As a Vice-Chancellor at Clarke International University (CIU), I have successfully completed the rebranding of the university; Led the building of a new purpose-built campus; fostered turnaround in student growth and diversification of programs; secured new strategic partnerships; fostered continuity of learning and teaching during Covid-19 through securing Emergency Open Distance and eLearning approval from higher education councils; and Drove 10% increase in operating income for the university (Surpassed budget targets for 3 consecutive years including the Covid-19 period)

As an education leader, I am actively involved in change management, curriculum development/redesign, research/learning/teaching/community outreach, and strategic and operational management. I am currently the Institutional Coordinator and Faculty Mentor for the Makerere, CIU, Busitema, and Kabaale Universities' NIH HEPI grant: a 5-year grant to strengthen health systems through fostering better health professional education.

I am a Distinguished Alumnae at Yale University (2018) and a Hall of Distinction Alumnae at Arkansas Tech University (2020). I sit on various boards including the Uganda National Examination Board (UNEB); Uganda Healthcare Federation (UHF); Public Health Ambassadors Uganda (PHAU); Mengo Hospital and Clarke Group, all of which are involved in education and public health-related programs, some of which provide research information and innovations needed and indeed used for policy decision making. I look for projects and work that offer opportunities for learning, mentoring, collaborating, and building human capital and are in direct line with personal, institutional, country, and global priorities.

## Curriculum Vitae-Rose C. Nanyonga 2023

### POSITIONS AND EMPLOYMENT

Period	Job Title	Institution
7/1/2017—Current	Vice Chancellor	Clarke International University
Jan 2022-Current	Adjunct Faculty (J-Term)	New York University Abu Dhabi
12/17/2021-Current	Associate Professor	Clarke International University
8/1/2015—2021	Assistant Professor (Senior Lecturer)	Clarke International University
8/1/2015-6/30/2017	Deputy Vice-Chancellor	Clarke International University
Aug-2011-Aug 2013	Teaching Fellow	Yale School of Nursing; Yale School of Public Health
Aug/2008-7/30/2012	Graduate Research Assistant (NIH, NINR/NIAID) Adult AIDS Clinical Trials Group, #A138858, A5251	Yale University, New Haven
6/1/2006 to 7/30/2008	Director of Clinical Services; Senior Manager [Joint Appointment]	International Hospital Kampala International Medical Group, Uganda
6/1/2005-5/30/2006	Director of Nursing Services	International Hospital Kampala International Medical Group, Uganda
6/1/2005-7/30/2008	Director/Co-Founder, Senior Lecturer/Clinical Advisor	International Health Sciences University, (Formerly, International Hospital School of Nursing) Kampala
2005-7/30/2008	Trainer	Uganda Health Management Institute
May 2003-May 2005	Teaching Assistant (Pathology and Simulation labs)	Louise Herrington School of Nursing, Baylor Texas
2004-5/30/2005	Nurse Practitioner Residence (750 Clinical contact hours: FNP)	Louise Herrington School of Nursing, Baylor Texas
June 2002-5/30/2005	Critical Care Nurse/Supervisor Neuro-Trauma Unit, and the Universal CCU	Baylor University Medical Center, Dallas Texas
1996-1998	Staff Nurse and Clinic Supervisor,	International Medical Center, Kampala
1995-1996	Staff Nurse	Kiwoko Hospital, Luweero

### TEACHING EXPERIENCE

Clarke International University	2021-Current	<b>Associate Professor</b> (Nursing Leadership, Management and Policy). Curriculum Development/Redesign, Teaching, Learning, Research, Mentoring, Manuscript review
	2015-2021	<b>Senior Lecturer: Core Courses:</b> Health Policy and Planning; Advanced Strategic Management (Graduate Level); Nursing Management Policy & Leadership (NMPL), and other Executive Short Courses.
New York University	2022-Current	Adjunct Faculty (J-Term): Birthing Inequity: Teenage Pregnancy and Covid-19 Public Health Measures in Uganda
Yale University	2012-2013	<b>Teaching Fellow:</b> master's degree programs: <ul style="list-style-type: none"> <li>• N879b: Nursing Management, Policy and Leadership (NMPL) Specialty: Capstone Course. Yale School of Nursing</li> <li>• N717a and N717b: Context of Care, Yale School of Nursing</li> </ul>

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	2011-2013	<ul style="list-style-type: none"><li>• Tropical Medicine Modules: The Global Health Seminars: Yale School of Public Health</li></ul>
International Hospital School of Nursing	2005-2008	<b>Senior Lecturer</b> (Lead Role): Program Development, Curriculum Development, other Project & Program Development: <ul style="list-style-type: none"><li>• Nursing Leadership and Management.</li><li>• Medical/Surgical Nursing (Critical Care)</li><li>• Foundations of Nursing</li><li>• Interpersonal Skills for Healthcare Providers</li></ul>
Uganda Health Management Institute	2005-2008	<b>Senior Trainer</b> , Module Developer, Program Development: <ul style="list-style-type: none"><li>• Interpersonal Skills for Health Care Providers</li></ul>
Baylor University	2003-2005	<b>Teaching Assistant:</b> <ul style="list-style-type: none"><li>• Pathophysiology and Nursing Skills Lab (Simulation Instructor), Louise Herrington School of Nursing: Baylor, Waco TX</li></ul>

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### CONTRIBUTIONS TO SCIENCE

#### PUBLICATIONS

1. Green, A. S., Lynch, H. M., **Nanyonga, C. R.**, Squires, A. P., Gadikota-Klumpers, D. D., Schwartz, J. I., & Heller, D. J. (2019). Assessing Providers' Approach to Hypertension Management at a Large, Private Hospital in Kampala, Uganda. *Annals of Global Health*, 86(1), 5. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6966335/>
2. Lynch, H. M., Green, A. S., **Nanyonga, C. R.**, Gadikota-Klumpers, D. D., Squires, A., Schwartz, J. I., & Heller, D. J. (2019). Exploring patient experiences with and attitudes towards hypertension at a private hospital in Uganda: a qualitative study. *International Journal for Equity in Health*, 18(1), 1-7. <https://doi.org/10.1186/s12939-019-1109-9>
3. Spies, L. A., **Nanyonga, C. R.**, & Nakaggwa, F. (2019). Nurse-led interventions in the interim: waiting on universal health coverage. *International nursing review*, 66(4), 549-552. <https://doi.org/10.1111/inr.12558>
4. **Nanyonga C.R**, Bosire, E.N, David J. Heller, D, J, Elizabeth Bradley, E, and Reynolds, N.R (2020). Predictors of Nursing Leadership in Uganda: A Cross-Sectional Study. *Health Policy and Planning*. i51–i64, <https://doi.org/10.1093/heapol/czaa100>
5. Isadru, V.R., **Nanyonga C. R.**, and Alege, J.B. (2021). Health Facilities Readiness to Manage Hypertension and Diabetes Cases at Primary Health Facilities in Bidibidi Refugee Settlement, Yumbe District, Uganda. *Journal of Tropical Medicine*. <https://doi.org/10.1155/2021/1415794>
6. Kiwanuka, F., Sak-Dankosky, N., Alemayehu, H.Y., **Nanyonga, C.R.**, and Kvist, T. (2022). The evidence base of nurse-led family interventions to improve family outcomes in adult critical care settings: a mixed-method systematic review. *International Journal of Nursing Studies* <https://doi.org/10.1016/j.ijnurstu.2021.104100>
7. **Nanyonga, C.R**, Spies, L.A and Nakaggwa, F. (2021). The effectiveness of nurse-led group interventions on hypertension lifestyle management: A mixed-method study. *Journal of Nursing Scholarship*. <https://doi.org/10.1111/jnu.12732>
8. Kiwanuka, F., **Nanyonga, C.R.**, Sak-Dankosky, N., and Kvist, T. (2020) Nursing Leadership Styles and their Impact on Intensive Care Unit Quality Measures –An Integrative Review. *Journal of Nursing Management*. <https://doi.org/10.1111/ionm.13151>
9. Wilkinson, R., Garden, E., **Nanyonga, C.R.**, Squires, A., Nakaggwa, F., Schwartz, J., and Heller, D.J. (2021). Exploring Medication Adherence and Potential Interventions for Hypertension at a Large Private

- Hospital in Kampala, Uganda: A Descriptive, Directed Content Analysis. *International Journal of Nursing Studies*. <https://doi.org/10.1016/j.ijnurstu.2021.104143>
10. Komuhangi, A., Jenkins, C., Nakaggwa, F., Agaba, P., Githinji, F., Ewuzie, A., Apio, J., Namwanje Kawooya, A., Santin, O., McDonald, M., McShane M.C., Misinde, C., Montgomery, L., and **Nanyonga, C.R.** (2021). The needs, challenges, and burden experienced by informal caregivers in Uganda: a scoping review. *Discov Soc Sci Health* 2, 1 (2022) <https://doi.org/10.1007/s44155-022-00004-2>
  11. Majumdar U, **Nanyonga Clarke R**, Moran AE, Doupe P, Gadikota-Klumpers DD, Gidio A, et al. (2022) Hypertension screening, prevalence, treatment, and control at a large private hospital in Kampala, Uganda: A retrospective analysis. *PLOS Glob Public Health* 2(5): e0000386. <https://doi.org/10.1371/journal.pgph.0000386>
  12. Kiwanuka, F., Kopra, J., Sak-Dankosky, N., **Nanyonga, R. C.**, & Kvist, T. (2022). Polychoric Correlation with Ordinal Data in Nursing Research. *Nursing Research*. <https://doi.org/10.1097/nnr.0000000000000614>
  13. Komuhangi, A., Mpirirwe, H., Lubanga, R., Githinji, W.F., and **Nanyonga, C.R** (2022). Predictors for the adoption of e-learning among health professional students during the COVID-19 lockdown in a Private University in Uganda. *BMC Med Educ* 22, 671 (2022). <https://doi.org/10.1186/s12909-022-03735-7>
  14. Spies, A.L., Fox-McCoy, H., Kilpatrick, K., Noonan, M., **Nanyonga, C.R.**, and Kokiniemi, K. (2022). Country Level Mentoring for Advanced Practice Nursing: A Case Study. *International Nursing Review* <https://doi.org/10.1111/inr.12758>
  15. Mpalampa, L., Okoboi, S., Nabaggala, S. M., & **Nanyonga, R. C.** (2023). Factors associated with the provision of physical activity in primary schools in Makindye Division in Kampala, Uganda: a cross-sectional study. *BMC Public Health*, 23(1), 1-10. <https://doi.org/10.1186/s12889-023-15216-7>
  16. Kiwanuka, F., **Nanyonga, R. C.**, Sak-Dankosky, N., & Kvist, T. (2023). Influence of perceived benefits, barriers and activities of family engagement in care on family nursing practice: A cross-sectional correlational study. *Journal of Advanced Nursing*, 00, 1– 11. <https://doi.org/10.1111/jan.15677>
  17. Githinji, W.F., Fiona, A., Lubanga, R., Mpirirwe, H, **Nanyonga, C.R.**, and Komuhangi, A. (2023). Timely completion of online assignments among health professional students; an evaluation of Open Distance and eLearning platform at a Higher education Institution (HEI) in Uganda. *The Uganda Higher Education Review-Journal*. <http://dx.doi.org/10.58653/nche.v10i2.05>

### ARTICLES UNDER REVIEW

18. Montgomery, L., McShane, C., Santin, O., Nakaggwa, F., Agaba, P., Apio, J., Kawooya N. A., Komuhangi, A., Jenkins, C., McDonald, M., Githinji, F., Misinde, C., and **Nanyonga, R.C.** (2023). Caring for People with Non-Communicable Diseases: A qualitative exploration of the views and experiences of Health and Social Care Professionals in Uganda. *Global Health Action (In Revision)* Co-PI
19. Mugume, K., Alege, J.B, and **Nanyonga, R.C.** (2023). Prevalence, Profile, and Factors Associated with the Use of Herbal Medicine Among Adults Diagnosed with Hypertension at Naguru Regional Referral Hospital: An Analytical Cross-Sectional Study. *BMC Complementary Medicine and Therapies (Submission ID: 6216720882060980)*
20. Kiwanuka, F., **Nanyonga, C.R.**, Sak-DanKosky, N, and Kvist, T. (2023) Impact of a strengths-based nursing intervention on nurses' practices and family support: A single group before and after study. *Journal of Clinical Nursing (In Revision)*
21. Mwebembezi, S., Alege, J.B., and **Nanyonga, R.C.** (2023). Factors Influencing Uptake of Prostate Cancer Screening Among Men Aged 40 Years and Above in Kazo Town Council, Kazo District Uganda: A Cross-Sectional Study. *Biomedical Research International (Submitted: Submission ID: 7770943)*.

## Curriculum Vitae-Rose C. Nanyonga 2023

22. Misinde, C., Montgomery, L., Komuhangi, K., Kawooya, N.A., Agaba, P., McShane, M.C., Santin, O., Apio, J., Jenkins, C., Githinji, F., MacDonald, M., Nakaggwa, F., **Nanyonga, R.C.** (2023). Tackling the Escalating Burden of Care in Uganda: A Qualitative Exploration of the Challenges Experienced by Family Carers of Patients with Chronic Non-Communicable Diseases. *BMC Health Services Research* (**Submission ID: 742eecff-e6b9-43f9-bad3-f0490fb7cf3b**) (Co-PI)
23. Githinji, W.F., Komuhangi, A., Atim, F., Lubanga, R., Mpirirwe, H., and **Nanyonga, C.R.** (2023) Fostering Continuity of Learning by Maneuvering Through The E-Learning Platform: An Evaluation of Open Distance And E-Learning in Higher Education Institution in Uganda. *Pan-African Journal of Education and Social Sciences* (**Under Second Review**)

### Textbook (Chapter)

- Reynolds, N.R. Martin, F., **Nanyonga, C. R.**, Alonzo, A. (2012) Self-Regulation: The Commonsense Model of Illness Representation. In V. Rice (Ed). *Handbook of Stress, Coping, and Health*, 2<sup>nd</sup> Ed. Thousand Oaks: Sage.

### Research Reports

- **Nanyonga, R. C.**, Montgomery, L., Misinde, C., Agaba, P., Apio, J., Ewuzie, A., ... & Santin, O. (2021, November). Exploration of the roles, responsibilities, and support needs of Ugandan carers of chronic non-communicable disease patients; a qualitative study. [Available at](#) Link

### SELECT CONFERENCE/POSTER PRESENTATIONS (5-year period)

- Yale School of Nursing Centennial Celebration Sept 22<sup>nd</sup>, 2023: YSN Impacting the Future of Global Health: Domestic and Abroad ([Panelist](#)). Yale University
- Mpirirwe, H., Mirember, P.D., Lubega, T, J., and **Nanyonga, C.R.** (2023). Exploring the Use of Authentication Techniques in E-Learning Platforms for Health Education Institutions. (Oral Presentation at the Health Professions Education Conference 2023. Hotel Africana, May 12<sup>th</sup>, 2023).
- Githinji, W.F., Komuhangi, A., Atim, F., Lubanga, R., Mpirirwe, H., and **Nanyonga, C.R.** (2023). Fostering Continuity of Learning by Maneuvering Through the E-Learning Platform: An Evaluation of Open Distance and E-learning in Higher Education Institutions in Uganda. (Oral Presentation at the Health Professions Education Conference 2023. Hotel Africana, May 12<sup>th</sup>, 2023).
- Mugume, K., Alege, J., and **Nanyonga, C.R.** (2022). Use Of Herbal Medicine Among Adults Diagnosed with Hypertension at Naguru Regional Referral Hospital; Kampala Uganda; An Analytical Cross-Sectional Study (24th Association of Medical Councils of Africa [AMCOA], 2022)
- Komuhangi, A., Githinji, F., and **Nanyonga, C.R.** (2021). Adoption of Open Distance and eLearning (ODEL) among health professional trainees in the context of Covid-19 in Uganda. (TUFH Conference, July 21-22nd 2021) Accepted for oral presentation.
- Mwebembezi, S., Alege, J.B, and **Nanyonga, C.R.** (2021). Factors associated with uptake of prostate cancer screening among men aged 40 years and above within Kazo Town Council, Kazo District, Uganda (TUFH Conference, July 21-22nd 2021) Accepted for oral presentation.
- Githinji, F., Komuhangi, A., and **Nanyonga, C.R.** (2021). Fostering continuity of learning for health professional students during Covid-19: an evaluation of Open Distance and eLearning at Clarke International University (TUFH Conference, July 21-22<sup>nd</sup> 2021) Accepted for oral presentation.



## Curriculum Vitae-Rose C. Nanyonga 2023

- Majumdar, U., **Nanyonga, C.R.**, Moran, A., Gidio. A., Sentamu, D., and Heller, D. (2020). Evaluating hypertension screening, diagnosis, treatment and control at a large private hospital in Kampala, Uganda: A Quantitative Analysis (Accepted for SGIM Conference, May 2020)
- Spies, L and **Nanyonga C.R.**, Nurse-Led Interventions to Improve Hypertension Outcomes in Uganda: A Mixed-Method Study. Oral and Poster Presentation at the 30<sup>th</sup> International Nursing Research Congress (Sunday, 28 July 2019). [Accessible](#) online
- Wilkinson, R., Garden, E., **Nanyonga, C.R**, Squires, P.A., Jeremy I. Schwartz, I.J., Heller, J.D. Exploring Patient Perspectives on the Acceptability of Medication Adherence Support Services at A Large Private Hospital in Kampala, Uganda (Accepted for SGIM Conference, May 2019)
- Garden, E., Wilkinson, R., **Nanyonga, C.R**, Gadikota-Klumpers, D., Squires, P.A., Agaba, G., Jeremy I. Schwartz, I.J., and Heller, J.D. Exploring Provider Perspectives on the Feasibility and Acceptability of Medication Adherence Support Services for Hypertension at a Private Hospital in Kampala, Uganda (Accepted for SGIM Conference, May 2019)
- Mays, C. D., Heller, J.D., and **Nanyonga, C.R.** (2019). Hypertension care delivery in resource-limited settings: a literature review (Accepted for SGIM Conference May 11<sup>th</sup>, 2019)
- **Nanyonga, C. R** (March, 2018). UK East Africa Health Improvement Investment Summit: Strengthening Investment to Improve Healthcare. Presented the Roadmap for Nursing Now, Uganda Campaign. March 22nd-23rd, 2018, at the Imperial Royale Hotel, Kampala, Uganda.
- Green, S.A., Lynch, M.H., **Nanyonga, C.R.**, Squires, P.A., Schwartz, I.J., Heller, J.D (2019). Assessing Providers' Approach to Hypertension Management at a Private Hospital in Kampala, Uganda." Oral presentation at the Makerere University 2018 International NCD Symposium, Kampala, Uganda, 13 February 2018.
- Lynch, M.H., Green, S.A., **Nanyonga, C.R.**, Squires, P.A., Schwartz, I.J., Heller, J.D. (2019). Assessing Patient Attitudes toward Hypertension at a Private Hospital in Kampala, Uganda. Poster presentation at the Makerere University 2018 International NCD Symposium, Kampala, Uganda, 13 February 2018.
- **Nanyonga, C. R.** (October, 2017). Women Leaders in Global Health (WLGH). Inclusion of Women Leaders in Policy Making and Implementation. Stanford University, California, USA.
- **Nanyonga, C.R.** (March, 2016). Getting Your Feet Beyond the Door. Navigating 21<sup>st</sup> Century Job Markets. KCCA Youth Mentoring Program, Kampala, Uganda.

### ONGOING RESEARCH SUPPORT

ESRC Impact Acceleration  
Developing a carers Toolkit  
**Rose:** Co-PI

Montgomery June-December 2022

NIH Grant No. 1R25TW011213  
Health Professions Education and training for strengthening Uganda's health system and services in collaboration with Makerere, Busitema, Kabaale Universities and Mulago School of Nursing.  
**Role:** Institutional Coordinator and Faculty Mentor

Kiguli (PI) 2018-2023

### Completed Research Support

CGRF 2020/21 Round  
Tackling the escalating burden of care: A qualitative exploration of the roles, responsibilities and support needs of Ugandan family caregivers, caring for a relative with chronic non-communicable disease. **Role:** Co-PI

Montgomery (PI) 07/2020-07/2021



**COMMUNITY SERVICE AND ADVOCACY**

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2020-Current	National Nurse and Midwife’s Leaders Covid-19 Think Tank
2018-2019	Community Outreach Coordinator for Rotary Family Health Days (Rotary Club of Muyenga Sunday Sunset).
2015-Current	Sickle Cell Awareness Campaign in collaboration with the Uganda Sickle Cell Rescue Foundation, Uganda
2009-Current	Rose’s Journey—The Global Campaign to end Ritualistic Child Sacrifice in Uganda
2009-Current	Rose’s Journey Nursing Scholarship Fund: supporting nursing students to pursue advanced education (Baccalaureate degrees only)
2007-Current	Narrow Road International Aid, Board Member, USA
2006-2018	Empower African Children, Volunteer
2006-2015	Humanity for Children, USA—Volunteer
1998	Tour of Light (USA), Medical Volunteer to raise global Uganda Children’s Charity Foundation awareness of the AIDS epidemic and orphans of Uganda.
1994-2012	Children of Uganda (formerly Uganda Children’s Medical Volunteer Charity Foundation

**PROFESSIONAL ADVISORY**

2023-Current	Board Member Uganda National Examination Board (And 4 Committees)
2022-Current	Board Member Uganda Healthcare Federation (and 2 Committees)
2021-Current	Board Member: Mengo Hospital Board, Kampala Uganda (and 1 Committee)
2021-Current	Board Member SOPHOS Africa
2020-Current	Patron National Healthcare Conferences Uganda: The knowledge sharing platform for nurses and midwives.
2018-Current	Board Member, Connect Girl Project, Health Partners Uganda and Ministry of Health Uganda
2018-Current	Board Member, Public Health Ambassadors Uganda (PHAU)
2018-Current	Member and Spokesperson of the Steering Committee for the Nursing Now Campaign (NNC2020), Uganda, Ministry of Health, Uganda
2017-Current	Board Member: The Sinza Project
2017-Current	Board Member: REMI East Africa
2015-Current	Member of the University Council; Senior Management Team, Executive Team of Clarke International University <sup>1</sup> . Clarke Group
2005-2010	International Medical Group, Uganda, Board of Directors, (IMG), Board Member
2009-2014	Yale School of Medicine: Yale African Health Professionals Group (AHPG).
2011-2012	Student Representative Doctoral Committee Yale School of Nursing
2011-2012	Yale School of Public Health: Global Health Working Group; Annual Global Health Seminars
2008	Lead Nursing Consultant—Emergency Response Committee: Ministry of Health: Uganda Responds to Marbug Outbreak

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<sup>1</sup> Formerly, International Health Sciences University



## Curriculum Vitae-Rose C. Nanyonga 2023

2007-2008	International Health Sciences University: Program (s) Development
2005-2008	Consultant (Curriculum and program Development), Senior Lecturer, Uganda Health Management Institute (UHMI)
2011-2012	Student Representative, Doctoral Committee Yale School of Nursing

References: Available on Request

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