

# Rose Clarke Nanyonga Ph.D.

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A committed and dedicated, researcher, public health practitioner, educator, learner, and inspirational leader.

## EDUCATION

Institution and Location	Degree	Completion Date	Field of Study
Yale University, New Haven, CT	Ph.D.	05/2015	Nursing (focus: Health Policy)
Whitney and Betty McMillan Center for International Studies, Yale University, New Haven, CT	Graduate Certificate of Concentration	05/2015	Global Health
Baylor University, Waco, TX	M.S.N	05/2005	Nursing (Advanced Practice, FNP)
Arkansas tech University, Russellville, AR	B.S.N	05/2002	Nursing

- 16 years' experience as a clinical nurse and leader in both Uganda and the USA
- Passionate researcher and learner. Current research projects include Optimizing Population Outcomes in Uganda, through bundled nurse-led hypertension interventions; Assessing Patient Attitudes towards Hypertension at a Private Hospital in Kampala, Uganda; Assessing Providers Approach to Hypertension Management at a Private Hospital in Kampala; and Exploring Patient and Provider Perspectives on The Feasibility and Acceptability of Medication Adherence Support Services.
- I have a unique understanding of both Ugandan and global issues in nursing, public & global health, health systems, health policy, leadership and research.
- Proven ability to lead and inspire as a change leader as well as grow teams locally and internationally.
- Senior lecturer, teaching fellow, mentor, and trainer both within Uganda, as well as on an international platform
- Spearheaded the Lead, Inspire, and Enable leadership program for nurses and midwives in practice in Uganda.
- Appointed committees include Ministry of Health Technical Working Groups: The Nursing Now Campaign—a Global campaign to raise the profile of nurses and midwives; and the Girl Connect program designed to skill and empower teenage girls in the country.
- Program Institutional Coordinator and Faculty Mentor for strengthening health systems through fostering better health professional's education in Uganda—The HEPI Initiative.
- Co-founder the Nurses and Midwives Leaders Think Tank, Uganda

**POSITIONS AND EMPLOYMENT**

Period	Job Title	Institution
7/1/2017—Current	Vice Chancellor	Clarke International University
12/17/2021-Current	Associate Professor	Clarke International University
8/1/2015—2021	Assistant Professor	Clarke International University
8/1/2015-6/30/2017	Deputy Vice Chancellor	Clarke International University
Aug-2011-Aug 2013	Teaching Fellow	Yale School of Nursing; Yale School of Public Health
Aug/2008-7/30/2012	Graduate Research Assistant (NIH, NINR/NIAID) Adult AIDS Clinical Trials Group, #A138858, A5251	Yale University, New Haven
6/1/2006 to 7/30/2008	Director of Clinical Services; Senior Manager [Joint Appointment]	International Hospital Kampala International Medical Group, Uganda
6/1/2005-5/30/2006	Director of Nursing Services	International Hospital Kampala International Medical Group, Uganda
6/1/2005-7/30/2008	Director/Co-Founder, Senior Lecturer/Clinical Advisor	International Health Sciences University, (Formerly, International Hospital School of Nursing) Kampala Uganda
2005-7/30/2008	Trainer	Uganda Health Management Institute
May 2003-May 2005	Teaching Assistant (Pathology and Simulation labs)	Louise Herrington School of Nursing, Baylor Texas
2004-5/30/2005	Nurse Practitioner Residence (750 Clinical contact hours: FNP)	Louise Herrington School of Nursing, Baylor Texas
June 2002-5/30/2005	Critical Care Nurse/Supervisor Neuro-Trauma Unit, and the Universal CCU	Baylor University Medical Center, Dallas Texas
1996-1998	Staff Nurse and Clinic Supervisor,	International Medical Center, Kampala
1995-1996	Staff Nurse	Kiwoko Hospital, Luweero

**TEACHING EXPERIENCE**

Clarke International University	2015-Current	<b>Senior Lecturer</b> (Ass. Professor), Health Policy and Planning; Advanced Strategic Management (Graduate Level); Nursing Management Policy & Leadership (NMPL), and other Executive Leadership Short Courses.
Yale University	2012-2013	<b>Teaching Fellow:</b> Graduate Studies Program: <ul style="list-style-type: none"> <li>• N879b: Nursing Management, Policy and Leadership (NMPL) Specialty: Capstone Course. Yale School of Nursing</li> </ul>
	2011-2013	<ul style="list-style-type: none"> <li>• N717a and N717b: Context of Care, Yale School of Nursing</li> <li>• Tropical Medicine Modules: The Global Health</li> </ul>

Seminars: Yale School of Public Health

International Hospital School of Nursing	2005-2008	<b>Senior Lecturer</b> (Lead Role): Program Development, Curriculum Development: <ul style="list-style-type: none"><li>• All nursing courses for curriculum development</li><li>• Nursing Leadership and Management.</li><li>• Medical/Surgical Nursing (Critical Care)</li><li>• Foundations of Nursing</li><li>• Interpersonal Skills for Healthcare Providers</li></ul>
Uganda Health Management Institute	2005-2008	<b>Senior Trainer</b> , Module Developer, Program Development: <ul style="list-style-type: none"><li>• Interpersonal Skills for Health Care Providers</li></ul>
Baylor University	2003-2005	<b>Teaching Assistant</b> : <ul style="list-style-type: none"><li>• Pathophysiology and Nursing Skills Lab (Simulation Instructor), Louise Herrington School of Nursing: Baylor, Waco TX</li></ul>

## CONTRIBUTIONS TO SCIENCE

### PUBLICATIONS

1. Green, A. S., Lynch, H. M., **Nanyonga, C. R.**, Squires, A. P., Gadikota-Klumpers, D. D., Schwartz, J. I., & Heller, D. J. (2019). Assessing Providers' Approach to Hypertension Management at a Large, Private Hospital in Kampala, Uganda. *Annals of Global Health*, 86(1), 5. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6966335/>
2. Lynch, H. M., Green, A. S., **Nanyonga, C. R.**, Gadikota-Klumpers, D. D., Squires, A., Schwartz, J. I., & Heller, D. J. (2019). Exploring patient experiences with and attitudes towards hypertension at a private hospital in Uganda: a qualitative study. *International Journal for Equity in Health*, 18(1), 1-7. <https://doi.org/10.1186/s12939-019-1109-9>
3. Spies, L. A., **Nanyonga, C. R.**, & Nakaggwa, F. (2019). Nurse-led interventions in the interim: waiting on universal health coverage. *International nursing review*, 66(4), 549-552. <https://doi.org/10.1111/inr.12558>
4. **Nanyonga C.R.**, Bosire, E.N, David J. Heller, D, J, Elizabeth Bradley, E, and Reynolds, N.R (2020). Predictors of Nursing Leadership in Uganda: A Cross-Sectional Study. *Health Policy and Planning*. i51–i64, <https://doi.org/10.1093/heapol/czaa100>
5. Isadru, V.R., **Nanyonga C. R.**, and Alege, J.B. (2021). Health Facilities Readiness to Manage Hypertension and Diabetes Cases at Primary Health Facilities in Bidibidi Refugee Settlement, Yumbe District, Uganda. *Journal of Tropical Medicine*. <https://doi.org/10.1155/2021/1415794>
6. Kiwanuka, F., Sak-Dankosky, N., Alemayehu, H.Y., **Nanyonga, C.R.**, and Kvist, T. (2022). The evidence base of nurse-led family interventions to improve family outcomes in adult critical care settings: a mixed-method systematic review. *International Journal of Nursing Studies* <https://doi.org/10.1016/j.ijnurstu.2021.104100>

7. **Nanyonga, C.R.**, Spies, L.A and Nakaggwa, F. (2021). The effectiveness of nurse-led group interventions on hypertension lifestyle management: A mixed-method study. *Journal of Nursing Scholarship*. <https://doi.org/10.1111/jnu.12732>
8. Kiwanuka, F., **Nanyonga, C.R.**, Sak-Dankosky, N., and Kvist, T. (2020) Nursing Leadership Styles and their Impact on Intensive Care Unit Quality Measures –An Integrative Review. *Journal of Nursing Management*. <https://doi.org/10.1111/jonm.13151>
9. Usnish, M., **Nanyonga, C.R.**, Moran, A., Doupe, P., Gadikota-Klumpers, D., Agaba, G., Ssentamu, D., and Heller, D.J. (2021). Hypertension screening, diagnosis, treatment, and control at a large private hospital in Kampala, Uganda: a retrospective analysis. *PLoS Global Public Health (In Press)*
10. Wilkinson, R., Garden, E., **Nanyonga, C.R.**, Squires, A., Nakaggwa, F., Schwartz, J., and Heller, D.J. (2021). Exploring Medication Adherence and Potential Interventions for Hypertension at a Large Private Hospital in Kampala, Uganda: A Descriptive, Directed Content Analysis. *International Journal of Nursing Studies*. <https://doi.org/10.1016/j.ijnurstu.2021.104143>
11. Komuhangi, A., Jenkins, C., Nakaggwa, F., Agaba, P., Githinji, F., Ewuzie, A., Apio, J., Namwanje Kawooya, A., Santin, O., McDonald, M., McShane M.C., Misinde, C., Montegomery, L., and Nanyonga, C.R. (2021). The needs, challenges, and burden experienced by informal caregivers in Uganda: a scoping review. *Discov Soc Sci Health* 2, 1 (2022) <https://doi.org/10.1007/s44155-022-00004-2>
12. Kiwanuka, F., **Nanyonga, C.R.**, Sak-Dankosky, N., and Kvist, T. (2022). Using polychoric correlation with ordinal data: Family members' perceived support from nurses as an exemplar. *Nursing Research (2022) (In Press)*

### Textbook (Chapter)

- Reynolds, N.R. Martin, F., **Nanyonga, C. R.**, Alonzo, A. (2012) Self-Regulation: The Commonsense Model of Illness Representation. In V. Rice (Ed). *Handbook of Stress, Coping, and Health*, 2<sup>nd</sup> Ed. Thousand Oaks: Sage.

### SELECT CONFERENCE/POSTER PRESENTATIONS (5-year period)

- Komuhangi, A., Githinji, F., and Nanyonga, C.R. (2021). Adoption of Open Distance and eLearning (ODEL) among health professional trainees in the context of Covid-19 in Uganda. (TUFH Conference, July 21-22nd 2021)
- Mwebembezi, S., Alege, J.B, and Nanyonga, C.R. (2021). Factors associated with uptake of prostate cancer screening among men aged 40 years and above within Kazo Town Council, Kazo District, Uganda (TUFH Conference, July 21-22nd 2021)
- Githinji, F., Komuhangi, A., and Nanyonga, C.R (2021). Fostering continuity of learning for health professional students during Covid-19: an evaluation of Open Distance and eLearning at Clarke International University (TUFH Conference, July 21-22<sup>nd</sup> 2021)
- Majumdar, U., Nanyonga, C.R., Moran, A., Gidio. A., Ssentamu, D., and Heller, D. (2020). Evaluating hypertension screening, diagnosis, treatment and control at a large private hospital in Kampala, Uganda: A Quantitative Analysis (Accepted for SGIM Conference, May 2020)

## Curriculum Vitae-Rose Clarke-Nanyonga 2022

- Spies, L and Nanyonga C.R., Nurse-Led Interventions to Improve Hypertension Outcomes in Uganda: A Mixed-Method Study. Oral and Poster Presentation at the 30<sup>th</sup> International Nursing Research Congress (Sunday, 28 July 2019). [Accessible](#) online
- Wilkinson, R., Garden, E., **Nanyonga, C.R**, Squires, P.A., Jeremy I. Schwartz, I.J., Heller, J.D. Exploring Patient Perspectives on the Acceptability of Medication Adherence Support Services at A Large Private Hospital in Kampala, Uganda (Accepted for SGIM Conference, May 2019)
- Garden, E., Wilkinson, R., **Nanyonga, C.R**, Gadikota-Klumpers, D., Squires, P.A., Agaba, G., Jeremy I. Schwartz, I.J., and Heller, J.D. Exploring Provider Perspectives on the Feasibility and Acceptability of Medication Adherence Support Services for Hypertension at a Private Hospital in Kampala, Uganda (Accepted for SGIM Conference, May 2019)
- Mays, C. D., Heller, J.D., and **Nanyonga, C.R**. (2019). Hypertension care delivery in resource-limited settings: a literature review (Accepted for SGIM Conference May 11<sup>th</sup>, 2019)
- **Nanyonga, C. R** (March, 2018). UK East Africa Health Improvement Investment Summit: Strengthening Investment to Improve Healthcare. Presented the Roadmap for Nursing Now, Uganda Campaign. March 22nd-23rd, 2018, at the Imperial Royale Hotel, Kampala, Uganda.
- Green, S.A., Lynch, M.H., **Nanyonga, C.R**, Squires, P.A., Schwartz, I.J., Heller, J.D (2019). Assessing Providers' Approach to Hypertension Management at a Private Hospital in Kampala, Uganda." Oral presentation at the Makerere University 2018 International NCD Symposium, Kampala, Uganda, 13 February 2018.
- Lynch, M.H., Green, S.A., **Nanyonga, C.R**, Squires, P.A., Schwartz, I.J., Heller, J.D. (2019). Assessing Patient Attitudes toward Hypertension at a Private Hospital in Kampala, Uganda. Poster presentation at the Makerere University 2018 International NCD Symposium, Kampala, Uganda, 13 February 2018.
- **Nanyonga, C. R**. (October, 2017). Women Leaders in Global Health (WLGH). Inclusion of Women Leaders in Policy Making and Implementation. Stanford University, California, USA.
- **Nanyonga, C.R**. (March, 2016). Getting Your Feet Beyond the Door. Navigating 21<sup>st</sup> Century Job Markets. KCCA Youth Mentoring Program, Kampala, Uganda.

### ONGOING RESEARCH SUPPORT

CGRF 2020/21 Round Montgomery (PI) 07/2020-07/2021

Tackling the escalating burden of care: A qualitative exploration of the roles, responsibilities and support needs of Ugandan family caregivers, caring for a relative with chronic non-communicable disease.

**Role:** Co-PI

NIH Grant No. 1R25TW011213 Kiguli (PI) 2018-2023  
Health Professions Education and training for strengthening the health system and services in Uganda in collaboration with Makerere, Busitema, Kabaale Universities and Mulago School of Nursing.

**Role:** Institutional Coordinator and Faculty Mentor

**COMPLETED RESEARCH SUPPORT**

GCRG 2019/20 Round: Networking Grant                      McAneney (PI)                      2019-2020  
Strengthening Data Management and Health Outcomes in Rural Healthcare Facilities in Uganda: A 3-  
day Stakeholder Workshop.

**Role:** Co-PI

Baylor University    2018-2019    Spies (PI)  
Optimizing population outcomes in Uganda through bundled nurse-led hypertension interventions.

**Role:** Co-PI

**SCHOLARSHIPS/HONORS/AWARDS**

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|--------------|---|
| 2020         | Hall of Distinction: Arkansas Tech University's Highest Honor, January 28th, 2020   |
| 2018         | Distinguished Alumnae/i, Yale University School of Nursing, New Haven, CT   |
| 2017         | Women Leaders in Global Health: Leadership Fellow. Stanford University. Stanford CA.  |
| 2015-Current | Rose Clarke Nanyonga Scholarship Fund, Yale University School of Nursing. New Haven, CT   |
| 2009-Current | Jonas Scholar, Yale University, New Haven, CT   |
| 2009         | NTV Uganda: Profiles: A tribute to men and women who have excelled in Uganda and East Africa featuring Rose Nanyonga Director of Clinical Services, IHK, Uganda |
| 2009         | Untold Stories: UTV Uganda: Interview—The relationship between witchcraft and Healthcare Delivery: What healthcare providers need to know                       |
| 2005         | Class Valedictorian, Baylor University, Louise Herrington School of Nursing, Waco, Texas  |
| 2002         | Academic All-American Scholar, Arkansas Tech University, School of Nursing, Russellville, Arkansas  |
| 2002         | Class Valedictorian, Arkansas Tech University, Russellville, Arkansas   |
| 2002         | Student Nurse of the Year, Arkansas Tech University, Russellville, Arkansas   |
| 2002         | National Collegiate Nursing Award Winner, Arkansas Tech University, Russellville, Arkansas  |
| 2002         | Sigma Theta Tau International Honor Society   |

**PROFESSIONAL MEMBERSHIPS**

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| 2013-Present | American Association of Critical Care Nurses |
| 2005-Current | American Association of Nurse Practitioners  |
| 2005-2012    | Texas Nurse Practitioners                    |

## Curriculum Vitae-Rose Clarke-Nanyonga 2022

2002-Present	Sigma Theta Tau International Honor Society for Nurses, Phi Eta Sigma
2002-2015	American Nurses Association

### COMMUNITY SERVICE AND ADVOCACY

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2020-Current	National Nurse and Midwife's Leaders Covid-19 Think Tank
2018-2019	Community Outreach Coordinator for Rotary Family Health Days (Rotary Club of Muyenga Sunday Sunset).
2015-Current	Sickle Cell Awareness Campaign in collaboration with the Uganda Sickle Cell Rescue Foundation, Uganda
2009-Current	Rose's Journey—The Global Campaign to end Ritualistic Child Sacrifice in Uganda
2009-Current	Rose's Journey Nursing Scholarship Fund: supporting nursing students to pursue advanced education (Baccalaureate degrees only)
2007-Current	Narrow Road International Aid, Board Member, USA
2006-2018	Empower African Children, Volunteer
2006-2015	Humanity for Children, USA—Volunteer
1998	Tour of Light (USA), Medical Volunteer to raise global Uganda Children's Charity Foundation awareness of the AIDS epidemic and orphans of Uganda.
1994-2012	Children of Uganda (formerly Uganda Children's Medical Volunteer Charity Foundation)

### PROFESSIONAL ADVISORY

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2021-Current	Board Member: Mengo Hospital, Kampala, Uganda
2020-Current	Patron: National Healthcare Conferences Uganda: The knowledge sharing platform for nurses and midwives in Uganda
2018-Current	Board Member: Technical Working Group, Connect Girl Project, Health Partners Uganda and Ministry of Health Uganda
2018-Current	Board Member: Public Health Ambassadors Uganda (PHAU)
2018-Current	Member and Spokesperson of the Steering Committee for the Nursing Now Campaign (NNC2020), Uganda, Ministry of Health, Uganda
2017-Current	Board Member: The Sinza Project
2016-Current	Board Member: Clarke Group, Kampala, Uganda
2017-Current	Board Member: REMI East Africa
2015-Current	Member of the University Council; Senior Management Team, Executive Team of Clarke International University <sup>1</sup> .
2005-2010	International Medical Group, Uganda, Board of Directors, (IMG), Board

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<sup>1</sup> Formerly, International Health Sciences University

	Member
2009-2014	Yale School of Medicine: Yale African Health Professionals Group (AHPG).
2011-2012	Student Representative Doctoral Committee Yale School of Nursing
2011-2012	Yale School of Public Health: Global Health Working Group; Annual Global Health Seminars
2008	Lead Nursing Consultant—Emergency Response Committee: Ministry of Health: Uganda Responds to Marbug Outbreak
2007-2008	International Health Sciences University: Program (s) Development
2005-2008	Consultant (Curriculum and program Development), Senior Lecturer, Uganda Health Management Institute (UHMI)

### WEBINARS

#### Inspire Leadership Series

May 2021	Finding Your Leadership Voice: Why nurses and midwives must learn the art and craft of advocacy. Role: Panelist. <a href="#">YouTube Link</a>
January 2021	Inspire Leadership: Creating Opportunities for Young Nurses and Midwife Leaders. Role: Main Speaker. <a href="#">YouTube Link</a>
December 2020	Leveraging Technology for Health Professional CPDs. Role: Moderator. <a href="#">YouTube Link</a>
December 2020	Fostering Continuity of Teaching and Learning During Covid-19 Using Emergency Open Distance and eLearning (ODEL). Lessons from Clarke International University. Role: Moderator. <a href="#">YouTube Link</a>

#### LIT Series

##### March 2020

Exploring the Unique Experiences and Challenges of the Leadership Journey and Influence of Dr. Ian Thomas Clarke, Founder and Promotor of Clarke International University. Role: Host. [YouTube Link](#)

#### Scholarly Writing

May 2021	Scholarly Writing Part 2: Key Principles and Utilizing Data for Writing and Advocacy. Role: Main Speaker. <a href="#">YouTube Link</a>
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#### Act For Health Workers Campaign

May 2021	Hindsight is 2020: Investing in the Health of Health and Care Workers. Rose: Moderator. <a href="#">YouTube Link</a>
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**References:** Available on Request

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